100% du contenu est canadien... en lien avec le curriculum

100% Canadian content... aligned with school curriculum

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Table des Matières: Jardin
Table of Contents: Kindergarten

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td>3</td>
</tr>
<tr>
<td>La fête du Canada (Canada Day)</td>
<td>34</td>
</tr>
<tr>
<td>Mon quartier (My neighbourhood)</td>
<td>44</td>
</tr>
<tr>
<td>La sécurité (Safety)</td>
<td>66</td>
</tr>
<tr>
<td>L’amitié (Friendship)</td>
<td>81</td>
</tr>
<tr>
<td>Manger sainement (Healthy Eating)</td>
<td>102</td>
</tr>
<tr>
<td>Sur la ferme (Down on the farm)</td>
<td>123</td>
</tr>
<tr>
<td>Formes et couleurs (Shapes and Colours)</td>
<td>142</td>
</tr>
<tr>
<td>Les saisons (Seasons)</td>
<td>163</td>
</tr>
<tr>
<td>Questions scolaires (Getting ready for school)</td>
<td>184</td>
</tr>
</tbody>
</table>

Traductrice: Frédérique de Lounière
Curriculum Expectations

With the help of activities in this unit, students will:

- identify most of the letters of the alphabet;
- demonstrate an understanding that letters represent sounds and that written words convey meanings;
- identify and apply basic safety rules;
- use a variety of tools and materials in creating artwork;
- use language and sounds patterns to identify words;
- demonstrate self-reliance;
- identify safe and unsafe situations, materials and equipment;
- solve problems creatively;
- use language accurately to describe basic spatial relationships;
- place specific objects on concrete graphs;
- use familiar technology appropriately.

Materials required to complete this unit:

- Crayons
- Pencil
- Glue
- Scissors
- Eraser
- Paint
- Paper Plates
- Popsicle Sticks

* All the activities in this unit require assistance from an older person to read directions, supervise cutting and pasting, etc.
Jardin (Kindergarten)

En route vers le succès

100% du contenu est canadien... argent canadienne

100% Canadian content ... Canadian money
En route vers le succès

100% du contenu est canadien...études sociales canadiennes
100% Canadian content... Canadian Social Studies
Uses current educational theory... integrated learning (Canada/Counting)
Jardin (Kindergarten)

En route vers le succès

Utilise des théories éducationnelles courantes... activités d’apprentissages kinesthétiques

Uses current educational theory... tactile learning activities

**Association de forme**

Matching Shapes

Découpe les formes de la page 161 et colle-les sur les mêmes formes de cette page.

Cut out the shapes found on page 161 and glue them on the matching shapes below.

Parents: encourage your child to cut carefully along the dotted lines.
Utilise des théories éducationnelles courantes... informations présentées pour stimuler d'autres recherches

Uses current educational theory... information provided to engage pupil inquiry
Jardin (Kindergarten)

En route vers le succès

Attrirant pour les enfants...des graphiques en couleur
Kid-friendly... Colourful graphics

Oo  oeufs
Trace les lettres.
Exerce-toi à l’écrire sur l’espace prévu.
Trace the letters. Practice printing on the lines.

Nomme chaque image. Place un crochet ✓ sous chaque image dont la première lettre est le « Oo » d’œufs.
Say the name of each picture. Put a check under each picture whose first letter is “Oo” like “œufs” (eggs).

Les oeufs (say: eggs), Cheek (say: cheek), Oreille (say: ear)  Other words: elephant

En route vers le succès
Jardin (Kindergarten)

En route vers le succès

Attirant pour les enfants...pratique guidée
Kid-friendly... Guided practice
Jardin (Kindergarten)

En route vers le succès

Attractant pour les enfants... activités qui développent la confiance
Kid-friendly... confidence-building activities

Compte les chapeaux
Count the hats

Pour chaque rangée, compte le nombre de chapeaux.
Écris le chiffre dans l'espace prévu.

Count each row of hats. Print the number of hats in the box.

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En route vers le succès
Ready for Reading Readiness

On page 192 you will find a list of some of the most common words in French. The list is made up of words which cannot be learned through the use of pictures.

It has been adapted from www.lovetolearn.com. (Search for “French sight words printable.”) On line, the list is followed by a list of the most familiar verbs in French, with their conjugations.

Parent-directed Activities

Stage 1: Letters
a) Point to a word (on page 192) and ask what is the first letter and the last letter.

b) Find another word that begins with the same letter; find another word that ends with the same letter.

Stage 2: Sounds
a) Ask your child to find a word that begins (for example) with the sound “q.”

b) Point to any word on the list, and ask what sound begins that word.

Stage 3: Words
a) Say a word and ask your child to find it.

b) Point to a word and ask your child to read it.
Jardin (Kindergarten)
En route vers le succès
Atirant pour les enfants...exercices raisonnables
Kid-friendly... reasonable drills

Association de Forme
En cercle les formes semblables.

- cercle
- cœur
- triangle
- rectangle
- losange
- étoile
- coeur

Matching Shapes
En route vers le succès
I Can Be A Teacher

Let your child pretend to be the teacher. Use a brown paper lunch bag for the puppet. Glue on yarn or string for the hair. Use buttons, fabric and other items from around the house to decorate the puppet.

Matériel

<table>
<thead>
<tr>
<th>Material</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crayons</td>
<td>pencils, erasers, markers</td>
</tr>
<tr>
<td>Paper bag</td>
<td></td>
</tr>
<tr>
<td>Tissue</td>
<td></td>
</tr>
<tr>
<td>Glue</td>
<td></td>
</tr>
<tr>
<td>Buttons</td>
<td></td>
</tr>
</tbody>
</table>

Make more puppets to act as students, or have some family members pretend to be the students. Provide chalk, chalkboard and eraser, paper, markers and pencils. Encourage your child to be imaginative, and to use the props provided to demonstrate what they believe a class and teacher will be like.
**Jardin (Kindergarten)**

**En route vers le succès**

Convivial pour les parents...encourage la participation des parents "en anglais"

Parent-friendly... Encourages parent involvement "in English"

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**Parent Tips:**

1. Before your child begins printing, make sure that your child holds the pencil correctly. The pencil should be gripped with the thumb and index finger, and supported by the middle finger.

2. On each letter page, encourage your child to form letters using the guidelines provided on the printing lines. The pencil should always start at the top of the letter and move in a downward motion. Try having your child print the letter "in the air" before printing on the paper.

3. Have your child repeat the letter name after you. Make the sound of the letter and then have the child repeat after you. Brainstorm with your child to think of words that begin with that letter sound. Look at the picture in the left hand corner, then have your child repeat the name of the picture, putting an emphasis on the first sound.

4. When completing the activity at the bottom of each page, have the child point to the picture, saying the name of each picture. Keep referring back to the picture in the right hand corner. For example, when working on the Mm page, ask your child "Does m-m-maison begin with the same sound as m-m-main?", "Does b-b-balle begin with the same sound as m-m-maison?" Encourage your child to be listening for the beginning sound of each word.

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**Printing Practice:**

Have your child practice printing his/her name and names of other family members, in a variety of ways (coloured construction paper, wrapping paper, lined paper, etc.), using interesting tools for inspiration (markers, crayons, sparkle pencils, etc.)

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**ABC's to Go**

When you are out and about with your child, start pointing out letters on store and street signs, at the grocery or video store, on restaurant menus, etc. Soon your child will join in on the fun!

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**Alphabet Place mats**

Purchase an alphabet placemat. Using dry erase markers, practice printing letters and words before and after meals.

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**Refrigerator Magnets**

Purchase several sets of alphabet magnets. Have your child spell out his/her name, family names, etc.
Jardin (Kindergarten)
En route vers le succès

Convivial pour les parents...activités de réinvestissements en famille "en anglais"
Parent-friendly... Family follow-up activities "in English"

Additional Activities
The following activities can be used to reinforce the concepts that are learned in this unit.

Old MacDonald:
This popular children’s song is a great way to prompt your child to recall animals discussed in the unit. Help them to name the animals in French.

Petting Zoo:
Check in your area for a petting zoo. This is an interesting opportunity for children to view (and pet) a variety of farm animals that they might not otherwise have the opportunity to see.

Visit a Farm:
Take a family drive to visit a real farm. Many farms offer tours and have activities that will provide great learning experiences.
Attirant pour les enfants... activités à partager en classe
Kid-friendly... activities for classroom sharing

Mania mobile
Découpe chaque objet... Utilise différentes longueurs de ficelle, attache chaque objet sur un cintre ou une assiette en papier.

Cut out each object. Using different lengths of string, tie each object to a coat hanger, or a paper plate.

En route vers le succès