

Read, trace and print these colour words

red, orange, blue, yellow, black

UNIT 3 THE SENSES

Page 29

Key words

Read and trace these words:

The Senses

Sight

Taste

Touch

Hearing

Smell

Eyes

Tongue

Skin

Ears

Nose

Page 30

THE FIVE SENSES

Read the words and write them on the correct lines.

Eye

Ears

Nose

Skin

Tongue

Make this into a funny picture: Colour the eyes red, the ears blue, the nose yellow, the teeth purple and the skin green. (You may choose your own colours!).

Page 31

THE FIVE SENSES

What can you do with your eyes? What can you do with your ears?

What can you do with your nose? What can you do with your tongue?

What part of your body lets you touch?

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LET'S USE OUR SENSES

We learn about the world through our senses. For each product, draw lines to the sense or senses which are best for learning about it. The first one is done for you.

Page 33

YOUR NOSE KNOWS

You can learn a lot just by using your nose.

Some things smell sweet. Some smell fresh. Some smell spicy or sharp.

Some things smell bad. They stink.

1. candy 2. cheese 3. skunk
4. trash 5. laundry 6. rose 7. pepper

In this chart, write the number of the things that smell sweet or fresh beside the words "sweet/fresh." Write the number of the things that smell spicy or sharp beside the words "spicy/sharp."

Write the number of the things that smell bad beside the word "bad."

Sweet/fresh

Spicy/Sharp

Bad



You feel with your skin. When you touch something, nerve ends under your skin take information to your brain, so you can learn about what you're touching.

Some touch words are:

Hard, soft, smooth, rough, sharp.

Trace those words with your pencil.

Print on the lines how you think it feels to touch these things

Look at each picture below on the left. Say a word for how it feels (hard, soft, rough, smooth, sharp). Sometimes you might think of two touch-words for the same thing. Circle one of the other pictures in the row that feels the same.

Instructions are in English in the French book, so adults can help children do this activity.

Ask an adult to help you try this crossword puzzle that uses words about our sense of touch.

The answer words are: rough, smooth, mushy, soft, hot, cold.

Here are your clues:

Down

1. like the bark of a tree
3. like the skin of a baby
5. like ice
6. firm

Across

2. the opposite of clue #5
4. like a pillow or a cat's fur
6. firm
7. Like a sponge

Instructions remain in English on page 38 in the French book, so adults can help children do this activity.

Bottom line on page: You can learn a lot, just by touching.

Your tongue has thousands of tiny taste buds to help you enjoy your food (and to warn you if something is bad for you).

Bitter

Sour

Salty

Sweet

Taste buds for salty food

Palate

Throat

Taste buds for bitter food

Taste buds for sour food

Taste buds for sweet food

Look in a mirror and stick out your tongue! With the help of these pictures, point to the parts of your tongue that taste things that are sour (like vinegar) or bitter (like lemon or orange peel), sweet (Have you ever noticed that you taste sweet things with the tip of your tongue?) or salty (like potato chips).

Some people say that there are salty taste buds everywhere on your tongue.)



Page 40

COOKIES!!!

Some instructions on page 40 remain in English so adults can help children with this cooking activity.

Brown Bear Cookies

Ingredients:

One 600 g (20-oz) package of refrigerated cookie dough
Chocolate chips
Different colours of frosting

Directions:

Put the cookie dough in the freezer for an hour if it isn't already frozen. (It's hard to cut if it's too mushy.)

Slice the frozen dough into 5 mm (1/4 inch) slices. Use a tiny glass or bottle top to make smaller circles of dough for bear ears.

Bake the cookies as it tells you on the package.

Make the bear's face with chocolate chip eyes and coloured frosting for a nose and mouth.

Enjoy! And share your brown bear cookies with some friends!

Page 41

MAKE A RAINBOW!

Rainbows are very pretty. You can make your own rainbow.

Here's What You Need:

· A glass of water · A small mirror · A sheet of paper

Here's what to do:

1. Put the mirror into the glass of water.
2. Set the glass of water on the piece of paper in the sunshine.
3. Slowly turn the glass around until... A rainbow appears on the paper.

Can you name all the colours of the rainbow?

They always appear side-by-side in the same order, up in the sky, or on your window sill.

Red, Orange, Yellow, Green, Blue, Indigo and Violet.

Can you guess why orange comes between red and yellow?

Can you guess why green comes between yellow and blue?

Everything we see is a ray of light that comes into our eyes.

There are other rays in sunlight that our eyes can't see. On the other side of red, the rays are called infra-red. On the other side of violet, the rays are called ultra-violet.

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THE FIVE SENSES

Complete the sentences below:

I have two...

They let me...

I have two...

They let me...

I have a...

It lets me...

I have a...

With it I can...

My whole body is covered with...

With it I can...



Look at the picture in the left column.
Circle the sense you would use to learn about each object.
You can circle more than one sense. The first one is done for you.

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LET'S USE OUR SENSES

Cut out the objects below and on the following page, and glue them under whichever sense is best for telling us about each object in the chart below.

Sight	Hearing	Touch
Eyes	Ears	Hands

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LET'S USE OUR SENSES

Taste	Smell
Tongue	Nose

Page 46 (blank page to enable cut-outs on page 45)

Page 47

WORD SEARCH

Find these words in this Word Search maze:

**EYES, NOSE, HANDS, EARS, MOUTH, SEE,
HEAR, TOUCH, SMELL, TASTE**

Some words read straight across; some words read straight down.

Page 48 (In English) Search the internet for children's books and web sites in French.
Your local library is a good resource.

UNIT 4 ENERGY

Page 49

Key Words About Energy

Say and trace with your pencil the words in black:

Renewable

Sun
Wind
Water
Food
Wood

Non-Renewable

Gasoline
Natural Gas
Electricity
Battery
Fuel

This unit has a great deal of information for children. You might explain it in English, and try to express some of the ideas for children in French, with the help of the book.

Page 50

MEANING OF "ENERGY"

"Energy" means "the power to move or do work."

Your house uses energy to make it warm in winter and cool in summer.

That energy comes from
natural gas and electricity.

Your car needs energy so the engine will run and the wheels will turn.

Your car's energy comes from gasoline.

You get energy from the food you eat, so you can grow and be active.

